

Aiken County Career and Technology Center

2455 Jefferson Davis Highway

Warrenville, SC 29851



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------------|
| Grades: | 11-12 Career Center | Principal: | William Hudson |
| Enrollment: | 529 students | Superintendent: | Dr. Elizabeth Everitt |
| School Phone: | 803-593-7300 | Board Chair: | Mrs. Rosemary B. English |
| School Website: | http://acctc.schoolfusion.us/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Aiken County Career and Technology Center is helping its students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing challenging career and technology programs that prepare students to use industry level skills and professionalism to be successful in today's college and career ready society. This year, 164 students attained four or more credits in their chosen career area in order to accomplish the completer distinction. A large percentage also earned professional certifications demonstrating skills proficiency well above readiness requirements necessary to begin careers in their selected fields of study.

Our project and career based programs have allowed our students to develop complex thinking, problem solving, collaboration, and communication skills and qualities such as integrity, responsibility, and work ethic ensuring their preparedness for a successful next step toward a rich and meaningful career in a wide range of viable job sectors. The real world and relative learning environment coupled with the hard work of students and teachers will be evident as last year's excellent graduation rate of 95% will be surpassed. This year Career Center students garnered over 170 certifications in a wide range of career fields, including the 14th consecutive year with a 100% passage rate on the state cosmetology licensing exam. Our center continued its Mock Interview night in which community business, education, and industry leaders conduct interviews with all of our students to afford them practical experience in conveying their technical know-how and demonstrating acquired soft skills. Several of these interviews were not "mock" as one employer intended to hire students. Others were so impressed; they too made job offers to students.

Our students and faculty continue to be recognized for their success. We again have career and technology student organization winners and honorees at the state and national level. ACCTC's health science instructor was named the South Carolina Association of Career and Technical Education's New Teacher of the Year. The MTU apprenticeship program is still capturing headlines across the state as well.

As this year comes to a close, we look forward to the challenges and opportunities that lie ahead. We will continue to seek out and to build relationships with community, business, industry, and education partners locally and across the state to enhance the educational experience of our students.

William Hudson
Director/Principal

Kristen Medlin
CATE Advisory Council Chair

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

| Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level | |
|---|----|
| Platinum | 0 |
| Gold | 11 |
| Silver | 88 |
| Bronze | 43 |
| Attempted, but no certificate earned | 0 |

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

| Certificate Level | Level Score Requirements |
|-------------------|---|
| Platinum | Minimum score of 6 on each of the three core subtests* |
| Gold | Minimum score of 5 on each of the three core subtests* |
| Silver | Minimum score of 4 on each of the three core subtests* |
| Bronze | Minimum score of 3 on each of the three core subtests* |

Performance of all students at Career Center compared to State Center Average

| | Technical Skill Attainment | | | Graduation Rate | | | Placement Rate | | |
|--------------|----------------------------|-------|------------------------|-----------------|-------|------------------------|----------------|-------|------------------------|
| | This Center | | State Center Average % | This Center | | State Center Average % | This Center | | State Center Average % |
| | n | % | | n | % | | n | % | |
| All Students | 357 | 94.4% | 90.4% | 147 | 98.6% | 97.1% | 314 | 96.2% | 97.1% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

| Number of students at Career Center Earning National Industry Certifications |
|--|
| TBD |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

| | Our Center | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n = 529) | | | |
| Attendance Rate | N/A | N/A | N/A |
| With disabilities | 9.2 | No change | 9.2 |
| Career/tech students in co-curricular organizations | 31.4 | Up from 30.5% | 31.4 |
| Enrollment in career/technology courses | 529.0 | Down from 586.0% | 529.0 |
| Students participating in work-based experiences | 33.5 | Up from 23.5% | 33.5 |
| Teachers (n = 18) | | | |
| Percentage of teachers with advanced degrees | 22.2 | Up from 16.7% | 22.2 |
| Percentage of teachers on continuing contract | 72.2 | Up from 55.6% | 72.2 |
| Teachers returning from previous year | 86.7 | Down from 87.6% | 86.7 |
| Teacher attendance rate | 98.2 | Up from 93.6% | 98.2 |
| Average teacher salary* | \$47,799 | Up 0.3% | \$47,799 |
| Professional development days/teacher | 19.4 days | Up from 15.7 days | 19.4 days |
| Center | | | |
| Director's years at center | 1.0 | Down from 4.0 | 1.0 |
| Dollars spent per pupil** | N/A | N/A | N/A |
| Percent of expenditures for teachers' salaries** | N/A | N/A | N/A |
| Percent expenditures for instruction** | N/A | N/A | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 4.1 | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | N/A |

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 4 | 132 | 59 |
| Percent satisfied with learning environment | I/S | 83.0 | 88.0 |
| Percent satisfied with social and physical environment | I/S | 83.0 | 80.0 |
| Percent satisfied with school-home relations | I/S | 89.0 | 73.0 |

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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